DOCUMENT RESUME

ED 099 585 CE 002 674

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TITLE Postsecondary Continuing Education: An Annotated Selected Bibliography.
INSTITUTION Columbia Univ., New York, N.Y. Center for Adult Education.
PUB DATE 74
NOTE 12p.

EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE
DESCRIPTORS *Adult Education; *Annotated Bibliographies; Business; Community Colleges; Degrees (Titles); External Degree Programs; Industry; *Post Secondary Education; Professional Continuing Education; Resource Materials; University Extension; Womens Education

ABSTRACT

This annotated selected bibliography is confined to continuing education sponsored by colleges and universities, professional associations, and business and industry. Items were selected for inclusion on the basis of subjective assessment of quality, interest, relevance, contemporaneity, and availability. The bibliography is organized into 10 sections as follows: (1) historical and institutional backgrounds, (2) the policy dimension, (3) university extension, (4) adult degree programs, (5) the external degree, (6) the community college context, (7) continuing education in business and industry, (8) continuing professional education, (9) continuing education for women, and (10) bibliographies. (Author)

ED 099585

POSTSECONDARY CONTINUING EDUCATION:

AN ANNOTATED SELECTED BIBLIOGRAPHY

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1974

CENTER FOR ADULT EDUCATION
TEACHERS COLLEGE
COLUMBIA UNIVERSITY
NEW YORK, NEW YORK 10027

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CE002674

Postsecondary Continuing Education:

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Introduction

There is no entirely satisfactory definition of postsecondary continuing education. If postsecondary education encompasses all education beyond high school, then postsecondary continuing education would include most of adult education, with the exception of adult basic education and adult secondary education. This bibliography is confined to continuing education sponsored by colleges and universities, professional associations, and business and industry. In the larger view, however, postsecondary continuing education is sponsored by many other agencies, including the military, other government units, museums, libraries, the electronic mass media, unions, community agencies, proprietary schools, correspondence schools, churches and synagogues, and, of course, the public schools.

This bibliography is by no means comprehensive. It reflects the personal interests and arbitrary judgments of its author. Items were selected for inclusion on the basis of subjective assessments of quality, interest, relevance, contemporaneity, and availability. The bibliography is organized into ten sections as follows: (1) Historical and Institutional Backgrounds; (2) The Policy Dimension; (3) University Extension; (4) Adult Degree Programs; (5) The External Degree; (6) The Community College Context; (7) Continuing Education in Business and Industry; (8) Continuing Professional Education; (9) Continuing Education for Women; and (10) Bibliographies.

1. Historical and Institutional Backgrounds

Blau, Peter. "The University as a Distinctive Organization." In R. Ingham (ed.). Institutional Backgrounds of Adult Education. Boston: CSLEA, 1966. A brief, perceptive analysis of the major features of university organization. Does not deal with continuing education.

Burrell, John A. A History of Adult Education at Columbia University. New York: Columbia University Press, 1954. Good institutional history written for the University's 200th anniversary. Much has changed over the years.

Clark, Burton. The Marginality of Adult Education. Chicago: CSLEA, 1958. Succinct analysis of the organizational context of continuing education.

Grattan, C. Hartley. In Quest of Knowledge. New York: Association Press, 1955. General history of adult education with chapters on university extension in Britain and America.

Haygood, Kenneth. "Colleges and Universities." In Smith, R., et al. (eds.). Handbook of Adult Education. New York: MacMillan, 1970. Brief overview.

Knowles, Malcolm. The Adult Education Movement in the United States. New York: Holt, 1962. Material on development of university extension in the U.S.

Knowles, Malcolm. Higher Adult Education in the United States. Washington: American Council on Education, 1969. A useful overview. Includes an annotated bibliography.

Rosentreter, Frederick. Boundaries of the Campus: A History of the University of Wisconsin Extension Division, 1885-1945. Madison: University of Wisconsin Press, 1957. A history of a pacesetter institution in university extension.

2. The Policy Dimension

Carnegie Commission on Higher Education. Toward a Learning Society. New York: McGraw-Hill, 1973. Perhaps the most provocative Carnegie report. A major policy document. Includes current statistics and projections related to participation.

Commission on Non-Traditional Study. Diversity by Design. San Francisco: Jossey-Bass, 1973. Final report of the Commission chaired by Samuel Gould. Contains 57 recommendations with supporting arguements and data. Includes an appendix on financing the external degree.

Hessburgh, T., Miller, P., and Wharton, C. Patterns for Lifelong Learning. San Francisco: Jossey Bass, 1973. Based mainly on task force reports from Notre Dame and Michigan State. Emphasis on the university's role in life-long learning.

Marien, Michael. Beyond the Carnegie Commission. Syracuse, N.Y.: Educational Policy Research Center, 1972. Criticizes assumptions of the Carnegie Commission. A future-oriented policy study focusing on space/time/credit-preference higher education.

Moses, Stanley. The Learning Force: A More Comprehensive Framework for Educational Policy. Syracuse, N.Y.: Publications in Continuing Education, 1971. Data-based analysis of the growing significance of continuing education and other "peripheral" educational activities long ignored by policymakers.

3. University Extension

Bebout, John. "Urban Extension: University Services to the Urban Community." American Behavioral Scientist, 6 (Feb., 1963). Examines analogy with agricultural extension and discusses functions of urban extension, agent roles, and problems.

Boone, Edgar J. "The Cooperative Extension Service." In Smith, R., et al. (eds.). Handbook of Adult Education. New York: MacMillan, 1970. Brief overview.

Carey, James. Forms and Forces in University Adult Education. CSLEA, 1961. One of the few good research studies. Traces the evolution of the evening college, with emphasis on organizational and administrative factors and "liberal" programming.

Daignault, George. Decision Making in the University Evening College. Chicago: CSLEA, 1963. A role study centering on the department chairman, the liberal arts dean, and the evening college dean. Illuminates major organizational problems.

Dyer, John. Ivory Towers in the Marketplace. New York: Bobbs Merrill, 1956. Lively account of the development of the evening college.

Ford Foundation. Urban Extension. New York: Ford Foundation, 1966. A report on nine experimental projects involving the university and the urban community.

Houle, Cyril, et al. The Continuing Task: Reflections on Purpose in Higher Continuing Education. Boston: CSLEA, 1967. Houle's essay recapitulates 15 years of growth and development and looks toward the future of higher continuing education.

Houle, Cyril. "The Evening College." Journal of Higher Education, 25 (Oct., 1954). Discusses growth and development of a hypothetical university evening college with emphasis on future potentialities.

Liveright, A.A. "Learning Never Ends: A Plan for Continuing Education." In Eurich, A. (ed.). Campus 1980. New York: Delacorte, 1968. An intriguing scenario for the near future.

Liveright, A.A., and Mosconi, David L. Continuing Education in the United States: A New Survey. New York: Academy for Educational Development, 1971. A recent survey of the scope of continuing education. Emphasis on college and university programs.

McMahon, Ernest. The Emerging Evening College. New York: Teachers College Press, 1960. Case studies of ten university evening colleges. Emphasis on purposes, standards, and institutional status.

Petersen, Renee, and Petersen, William. University Adult Education. New York, Harper, 1960. Subtitled "a guide to policy." Criticizes traditional extension programs, particularly community service and community development activities.

Shannon, Theodore, and Schoenfeld, Clarence. University Extension. New York: Center for Applied Research in Education, 1965. Good descriptive overview of current practice.

4. Adult Degree Programs

Burkett, J.E., and Paul Ruggiers (eds.). Bachelor of Liberal Studies: Development of a Curriculum at the University of Oklahoma. Boston: CLSEA, 1965. A thorough description of one particularly innovative program for adults. See also Troutt, R., Special Degree Programs for Adults.

Jacobson, Myrtle. Night and Day: The Interaction Between an Academic Institution and Its Evening College. Metuchen, N.J.: Scarecrow Press, 1970. An analysis of the development of Brooklyn College's pioneering adult degree program and the problems it encountered within the larger institutional context.

Jacobson, Myrtle, and Offenbacher, Deborah. Accent on Adults: The Small College Program at Brooklyn College. Syracuse: Syracuse University Publications in Continuing Education, 1970. Report of a new program that attempts to create a small college atmosphere for adult students.

Mackey, A.L. "The University Education of Mature Students." Universities Quarterly, 22 (March, 1968). Summarizes material from a conference on the subject held at the University of London in 1967.

Stern, Bernard. Adults Grow in Brooklyn: The Brooklyn College Experimental Degree Project for Adults. Chicago: CSLEA, 1955. Summary of the first year of a new degree program designed especially for adults.

Stern, Bernard. How Much Does Adult Experience Count? Chicago: CSLEA, 1955. Prologue to Adults Grow in Brooklyn.

Troutt, Roy. Special Degree Programs for Adults. Iowa City: American College Testing Program, 1971. Review of programs, with emphasis on Oklahoma's experience with the Bachelor of Liberal Studies curriculum. The BLS program combines independent study with intensive residential seminars.

5. The External Degree

Amiel, Sharon. College Credit for Off Campus Study. Washington: ERIC Clearinghouse on Higher Education, 1971. Deals with correspondence study, educational TV, CLEP, etc.

College Board Review. No. 81 (Fall 1971). Special issue on the College Level Examination Program (CLEP). The article by Margaret Fagin, "CLEP Encourages Adults to Seek Degrees" is particularly informative.

Eurich, Nell and Schwenkmeyer, Barry. Great Britain's Open University: First Chance, Second Chance, or Last Chance? New York: Academy for Educational Development, Paper No. 5, 1971. A description of the Open University, written shortly after it opened.

Gould, Samuel and Cross, K. Patricia (eds.). Explorations in Non-Traditional Study. San Francisco: Jossey-Bass, 1972. An overview followed by chapters on access, problems of recognition, and a description of current external degree programs.

Houle, Cyril. The External Degree. San Francisco: Jossey-Bass, 1973. The definitive work on the subject by a scholar of broad experience. Analyzes development of the external degree, and current patterns, both in the U.S. and abroad.

Journal of Higher Education. Special issue on the external degree, Vol. 44 (June, 1973). Six articles on various aspects of the external degree, including the potential audience, mentor roles, the problem of credit, and financing.

Kreplin, Hannah. Credit by Examination: A Review and Analysis of the Literature. Berkeley: Center for Research and Development in Higher Education, 1971. Examines in detail programs of college credit by examination.

Maclure, Stuart. "England's Open University: Revolution at Milton Keynes." Change, 3 (March/April 1971). A general description by the education editor of the London Times.

Marien, Michael. Beyond the Carnegie Commission. Syracuse, N.Y.: Educational Policy Research Center, 1972. Criticizes the assumptions of the Carnegie Commission. A future-oriented policy study focusing on space/time/credit-preference higher education.

Pfifer, Alan. "Is it Time for an External Degree?" College Board Review, No. 78 (Winter 1970-1971). Addresses some key issues and raises provocative questions.

Read, Gerald. "The Open University in Britain." Phi Delta Kappan, 53 (Dec., 1971).

Robinson, John. "The Open University as a Cooperative Enterprise." Adult Education [The British Journal], 44 (Jan. 1972).

Solomon, Robert. "Giving Credit Where It's Due." Educational Record, 51 (Summer 1970). Author argues for more emphasis on credit by examination.

University Without Walls. First Report. Yellow Springs, Ohio: Union for Experimenting Colleges and Universities, 1972. Informative description of one of the better-known non-traditional programs.

Walsh, John. "The Open University: Breakthrough for Britain?" Science, 174 (November 12, 1971). Emphasis on the OU curriculum.

6. The Community College Context

American Association of Community and Junior Colleges. Community Services Working Papers and Community Services Forum. A series of occasional publications dealing with various topics in community services.

Clark, Burton. The Open Door College: A Case Study. New York: McGraw Hill, 1960. A comprehensive and penetrating analysis of the community college as organization. Does not deal directly with continuing education.

Harlacher, Ervin. "Community Colleges." In R. Smith, et al. (eds.). Handbook of Adult Education. New York: Macmillan, 1970. An overview with a long list of references.

Harlacher, Ervin. The Community Dimension of the Community College. Englewood Cliffs, N.J.: Prentice Hall, 1969. Based largely on research conducted by the author. Community development emphasis.

Houle, Cyril. "The Obligation of the Junior College for Community Service." Junior College Journal, 30 (May, 1960). Critical of current practice. Outlines a model program offered by a mythical two-year college.

Medsker, Leland, and Dale Tillery. Breaking the Access Barriers: A Profile of Two Year Colleges. New York: McGraw Hill, 1971. A current overview of the national community college scene.

Myran, Gundar. Community Services in the Community College. Washington: American Association of Community and Junior Colleges, 1969. A thoughtful analysis focusing on organizational, financial, programmatic and leadership dimensions of community services programs. Available from ERIC (ED 037 202).

7. Continuing Education In Business and Industry

Change Magazine. "The World of IBM Education." Vol. 5 (Winter 1973-74). Interview with IBM's education director.

Clark, Harold, and Sloan, Harold. Classrooms in the Factories. New York: New York University Press, 1958. Survey study of continuing education sponsored by the 500 largest American corperations.

Craig, Robert, and Bittel, Lester (eds.). Training and Development Handbook. New York. McGraw-Hill, 1967. A practitioner's handbook emphasizing methods and techniques for education and training in business and industry.

Miller, Judith. "Xerox Builds a New University." Change Magazine, 15 (Winter, 1973-74). Brief report on new Xerox educational facility.

Nadler, Leonard. "Business and Industry." In Smith, R., et al. (eds.). Handbook of Adult Education. New York: Macmillan, 1970. Useful overview.

Nadler, Leonard. Developing Human Resources. Houston: Gulf Publishing Co., 1970. A systematic introduction to education and training in industry. First section defines the field and traces its historical development.

Olean, Sally J. Changing Patterns in Continuing Education for Business. Boston, CSLEA, 1967. Case studies of educational activities of industrial corporations, quasi-educational organizations such as management consulting firms, and business-oriented professional associations.

Siegle, Peter E. New Directions in Liberal Education for Executives. Chicago: CSLEA, 1958.

8. Continuing Professional Education

Charters, Alexander N. "Continuing Education for the Professions." In Smith, R. et al. (eds.). Handbook of Adult Education. New York: Macmillan, 1970. A brief descriptive overview.

Convergence. Vol. 3, No. 4 (1970). Entire issue devoted to continuing professional education in international perspective.

Knox, Alan. "Continuing Professional Education: Need, Scope, and Setting." Illinois Educational Review, 1 (Summer, 1972). Good introductory overview emphasizing basics of program development.

Lauffer, Arman. "Continuing Education as Problem-Focused Extension." Journal of Education for Social Work, 8 (Fall, 1972). A recent discussion in the field of social work.

McGlothlin, Wm. Patterns of Professional Education. New York: Putnam, 1960. Basic but dated work on professional education.

Nakamoto, June and Verner, Coolie. Continuing Education in the Health Professions. Washington, D.C.: Education Resources Division, Capitol Publications, 1973. An exhaustive description of current practice in medicine, nursing, dentistry and pharmacy. Extensive bibliography follows each chapter (282 items in medicine alone). An invaluable resource for those interested in the health professions.

Rodgers, Churchill. "Continuing Education of the Bar." Tennessee Law Review, 28 (Summer, 1961). A somewhat dated, but comprehensive discussion of continuing education for the legal profession. Describes purposes, needs, typical programs, and instructional methods.

Schein, Edgar. Professional Education: Some New Directions. New York: McGraw-Hill, 1972. Analysis of problems of contemporary professional education with prescriptions for fundamental reform.

Zelikoff, Steven. "On the Obsolescence and Retraining of Engineering Personnel: A Quantification of the Problem and Some Recommendations." Training and Development Journal, 23 (May 1969). A fairly recent article emphasizing the obsolescence problem in engineering.

9. Continuing Education for Women

Adult Leadership, 18 (May 1969). Special issue devoted to continuing education for women.

Berry, Jane and Loring, Rosalind. "Continuing Education for Women." In Smith, R., et al. (eds.). Handbook of Adult Education. New York: Macmillan, 1970. Succinct introduction to topic.

Dennis, Lawrence (ed.). Education and a Woman's Life. Washington: American Council on Education, 1963. Papers from a conference on continuing education for women.

Doty, Barbara. "Why Do Mature Women Return to College?" Journal of the National Association of Women Deans and Counselors, 29 (Summer 1966). Report of an empirical study of 80 women, half of whom were enrolled in university continuing education.

ERIC Clearinghouse on Adult Education. Continuing Education of Women, Current Information Sources No. 22. Syracuse: 1968. A 74-page annotated bibliography. Many entries deal with sex differences, social role, employment, etc. Useful for someone doing a specialized investigation.

Goldman, Freda. A Turning to Take Next: Alternative Goals in the Education of Women. Boston: CSLEA, 1965.

Richter, Melissa and Jane Whipple. A Revolution in the Education of Women: Ten Years of Continuing Education at Sarah Lawrence College. Bronxville, N.Y.: Sarah Lawrence College, 1972. A good case study, with chapters on program, students, and administration.

Rossi, Alice. "Ambivalence in Women: Should We Plan for the Real or the Ideal?" Adult Leadership, 16 (Sept. 1967). Brief article on female role conflicts, concluding that continuing education may come too late to resolve fundamental role dilemmas.

U.S. Department of Labor. Continuing Education Programs and Services for Women. Washington: Government Printing Office, 1971. Briefly describes 376 continuing education programs for women, state by state.

Westervelt, Esther, et al. Women's Higher and Continuing Education: An Annotated Bibliography with Selected References on Related Aspects of Women's Lives. Princeton: College Entrance Examination Board, 1971. An invaluable document for anyone interested in the subject. Includes annotations of feminist literature and social science research relevant to women's education.

Westervelt, Esther. "Women as a Complete Human Being." Journal of the National Association of Women Deans and Counselors, 29 (Summer 1966). Discussion of contemporary problems of women in society with implications for education.

10. Bibliographies

ERIC. "Community Education for Adults." 1968. ED 016 175. 43 annotated entries, many dealing with community services programs sponsored by colleges and universities.

ERIC. "Continuing Education in the Professions, No. 1," 1967. ED 014 026. 21 annotated entries. Inadequate and dated.

ERIC. "Continuing Education of Women," 1968. ED 028 340. 143 abstracts under such headings as sex differences in ability and achievement, social role interests and needs, and employment needs.

ERIC. "Cooperative Extension." 1968. ED 024 002. 109 abstracts under such headings as administration, staff development, program development, materials and techniques, and bibliographies.

ERIC. "Evening College Education." 1967. No EDRS no. Carefully annotated, selective bibliography.

ERIC. "Higher Adult Education, No. 1." 1967. No EDRS no. 20-page annotated bibliography.

ERIC. "Higher Adult Education, No. 2." 1968. ED 016 928. 28-page annotated bibliography. Does not include items in 1967 bibliography.

Houle, Cyril. The Design of Education. San Francisco: Jossey-Bass, 1972. This book contains an excellent, wide-ranging bibliographic essay on adult education that is relevant to, but not explicitly concerned with postsecondary continuing education.

Houle, Cyril. The External Degree. San Francisco: Jossey-Bass, 1973. Contains good bibliographic essay emphasizing, but not limited to, external degree programs.

Knowles, Malcolm. Higher Adult Education in the United States. Washington, D.C.: American Council on Education, 1969. Contains an extensive, fully annotated and fairly current (to 1968) bibliography on "university adult education." ERIC ED numbers are provided.

Kreplin, Hannah. Credit by Examination: A Review and Analysis of the Literature. Berkeley: Center for Research and Development in Higher Education, 1971. A comprehensive review of literature on credit by examination.

Marien, Michael. Beyond the Carnegie Commission. Syracuse, N.Y.: Educational Policy Research Center, 1972. Appendix contains a 152 item annotated bibliography entitled "Suggested Reading for Post-Secondary Planning." Emphasis on social change, educational technology, policy-making, and external degree-type programming.

Mezirow, Jack and Berry, Dorothea. The Literature of Liberal Adult Education: 1945-1957. New York: Scarecrow Press, 1960. See Section 3, "The Roles of Colleges and Universities," an 83-page, carefully annotated bibliography covering British, Canadian, and American literature.

Nakamoto, June and Verner, Coolie. Continuing Education in the Health Professions. Washington, D.C.: Education Resources Division, Capitol Publication, 1973. An extensive, up-to-date review of the literature with lengthy bibliographies in medicine, nursing, dentistry, and pharmacy.

Westervelt, Esther and Fixter, Deborah. Women's Higher and Continuing Education: An Annotated Bibliography with Selected References on Related Aspects of Women's Lives. New York: College Entrance Examination Board, 1971. An important reference work in this area.